



## WS10

### What tools in the toolbox? Supporting effective patient and public involvement in guidelines

Antoine Boivin<sup>1</sup>, France Légaré<sup>2</sup>, Trudy van der Weijden<sup>3</sup>, Chrstine Pakenham<sup>4</sup>, Sylvie Tapp<sup>2</sup>, Jako Burgers<sup>1</sup>

<sup>1</sup>*Scientific Institute for Quality of Healthcare, Nijmegen, Netherlands*, <sup>2</sup>*Canada Research Chair in Implementation of Shared Decision Making in Primary Care, Université Laval, Québec, Canada*, <sup>3</sup>*School for Public Health and Primary Care (Caphri), Maastricht University, Maastricht, Netherlands*, <sup>4</sup>*Ministère de la Santé et des Services Sociaux du Québec, Québec, Canada*

**Background:** As guideline organizations are experimenting with ways to involve stakeholders, there is a need to support the development of structured patient and public involvement programs (PPIP). An international consultation exercise carried among guideline developers in 2008 to identify research and practice priorities in the field highlighted the need to synthesize existing evidence on PPIP and translate it into a practical toolkit to support the development of effective patient and public involvement programs. We carried a review of the published and unpublished literature, complemented with interviews of key informants (guideline developers and patients) to describe the principal components and activities of existing PPIP, the resources needed, the contexts in which PPIP were developed and tested, and the assumptions underlying PPIP.

**Main goals of the workshop:** 1) Validate the results and implications of a knowledge synthesis on patient and public involvement in guidelines; 2) Discuss how existing evidence could be translated in a practical toolkit to support the development of effective PPIP.

**Type of workshop:** Presentation followed by facilitated small group discussions

**Target group:** Guideline developers, patient/public representatives, and researchers interested in patient involvement.