



G-I-N Public – Toolkit Survey Summary

Thank you to all those who responded [to G-I-N Public's](#) recent survey on the use of our Toolkit for involving patients and the public in guidelines work. 57 people from a range of roles completed the survey. Most respondents were aware of the Toolkit and gave positive feedback on its usefulness. We also received helpful suggestions on areas for development and update, and ideas for wider dissemination of the Toolkit.

The G-I-N Public working group produced the first version of the [Toolkit](#) in 2012, then expanded and updated it in 2015. To inform our plans for updating the Toolkit in 2019, we surveyed G-I-N members to seek feedback on its use and areas for development. The survey was open for 2 weeks, with a reminder sent after 1 week.

The 57 respondents represented a range of roles: academics, guideline developers, health care and public health professionals, patients/consumers and others, with the majority being guideline developers. Most respondents (63%) were aware of the Toolkit, 26% had used it and 28% had read it but not used it. The 3 most widely used chapters were on the topics of public and targeted consultation, recruiting and supporting patients and the public in guideline development, and patient versions of guidelines.

Suggested areas for development included additional content, updating examples and citations, and making the Toolkit more accessible in terms of format and presentation, for example, producing a short version, including checklists, using a digital format.



The survey reinforced other feedback given to G-I-N Public on the usefulness of the Toolkit, alongside the need for it to evolve and be updated. We will use the feedback from this survey to produce an updated and more user-friendly version, and to increase awareness of the Toolkit.

If you would like to contribute to this work, please contact myself, [Jane Cowl](#), or the G-I-N Public working group Chair, [Corinna Schaefer](#), or Co-Vice Chair, [Karen Graham](#).